



**IQAC AND SCHOOL OF EDUCATION,
CENTRAL UNIVERSITY OF KASHMIR IN COLLABORATION
WITH NAAC**

organising

**TWO DAY NATIONAL SEMINAR ON
QUALITY CONCERNS IN HIGHER EDUCATION**

on

24th and 25th August 2015 (Monday & Tuesday)

at

**Central University of Kashmir, Nowgam Campus,
Wanabal, Nowgam Bypass, 190015, Jammu & Kashmir, India.**

ANNOUNCEMENT AND CALL FOR PAPERS

BACK GROUND NOTE

India's higher education system is the world's third largest in terms of students, next to China and the United States. In future, India will be one of the largest education hubs. The emphasis in the tertiary level of education lies on science and technology. Distance learning is also a feature of the Indian higher education system. Higher Education sector has witnessed a tremendous increase in the number of Universities/University level Institutions & Colleges since independence. The number of Universities has increased 34 times from 20 in 1950 to 677 in 2014. Despite these numbers, international education rating agencies have not placed many of these institutions within the best of the world ranking. Also, India has failed to produce world class universities. Today, Knowledge is power. The more knowledge one has, the more empowered one is. According to the University Grants Commission (UGC), India needs 1500 more universities with adequate research facilities by the end of the year 2015 in order to compete in the global market. The Gross Enrolment Ratio (GER) of higher education is 19.4. India suffers quantity as well as a quality challenge in higher education. The increase in the GER in higher education requires a substantial increase in the number of institutions and consequently would require an adequate number of teachers for imparting education. The overall scenario of higher education in India does not match with the global Quality standards. Hence, there is enough justification for an increased assessment of the Quality of the country's educational institutions. Traditionally, these institutions assumed that Quality could be determined by their internal resources. Critical appraisals undertaken by the

governmental committees and independent academicians have highlighted the crisis confronting the system.

The emergence of a worldwide economic order has immense consequences for higher education more so under the changes that have taken place in the recent past with regard to globalization, industrialization, information technology advancement and its impact on education aided to these are the policy changes that have taken place at the regulatory bodies from time to time to accommodate these development and yet maintain quality in higher education. Expansion, inclusion and excellence were the three objectives of higher education policy of India. The government had taken many steps to increase student enrolment in higher education and quality improvement in higher educational institutions. The government after pursuing neo-liberal policies for the last years is keen to open the higher education sector to the private providers, either through public-private participation or Foreign Direct Investment (FDI) in higher education. While one section is opposed to commodification of education, the other section thinks that involving the private sector is the only way out. How would the higher education sector evolve in response to these challenges is a crucial issue for us to understand and anticipate. How is the sector contemplating changes to engage with the world? If India is to be a global economic powerhouse it is essential to nurture this higher education sector.

It is time for all those who are concerned with policymaking, planning, administration and implementation of Higher Education to revitalize the very thinking on the subject and put it on the right track. It is high time that this topic be deliberated upon in the context of contemporary Indian Higher Education. In order to contribute to this debate, IQAC and the School of Education, Central University of Kashmir in collaboration with NAAC has decided to hold a *two day national seminar on Quality Concerns in Higher Education*.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

NAAC is an autonomous body established by the UGC of India to assess and accredit institutions of higher education in the country. It is an outcome of the recommendations of the National Policy in Education (1986) which laid special emphasis on upholding the quality of higher education in India. To address the issues of quality, the National Policy on Education (1986) and the Plan of Action (POA-1992) advocated the establishment of an independent national accreditation body. Consequently, the NAAC was established in 1994 with its headquarters at Bangalore. NAAC primarily assesses the quality of institutions of higher education that volunteer for the process, through an internationally accepted methodology.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Since quality enhancement is a continuous process, the IQAC is a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. All efforts and measures of the institution towards promoting its holistic academic excellence. Central University of Kashmir has started the functioning of its IQAC in 2014. Since then it promoting the holistic academic

excellence of the institution. IQAC is a facilitative and participative voluntary organ of the institution. IQAC has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality. This proposed seminar is one of the major initiative of IQAC towards internalization of quality culture and institutionalization of best practices.

SCHOOL OF EDUCATION, CENTRAL UNIVERSITY OF KASHMIR

The Central University of Kashmir has opened the School of Education in 2011 which started functioning from the academic session June 2012. School of Education offering M.A. Education, B.Ed., M.Phil., and Ph.D. programmes. Keeping in view the vision and mission statements of Central University of Kashmir, the School of Education has successfully taken many initiatives and innovative steps in order to realize the achievement of goal of excellence in education in general and teacher education in particular. Right from its inception, the School has been striving for providing good quality of education in terms of using modern technologies in teaching learning processes, evaluating students through continuous and comprehensive evaluation system, enrolling/admitting students from diverse social, regional and geographical backgrounds and developing inclusive ethos as a trend of working among various stakeholders. School of Education is showing keen interest for the enhancement and maintenance of quality standards of the University. The School has constructed the *Student Feedback Performa* through which the student assesses the teacher and the university as a whole. The School has collected the feedback forms from students through nodal officers of IQAC. Department has prepared the *Curriculum Transactional Strategy (CTS)* for making the teaching-learning process more effective and efficient. A model of the same prepared by the School was circulated to all the Departments for consultation and further necessary action. The School is going to publish a peer reviewed research journal soon.

SUB-THEMES OF THE SEMINAR

In consonance with the conference theme topics include, but are not limited to the following.

Challenges and Opportunities in Indian Higher Education

- Policy Perspectives in Indian Education
- Universalization of Higher Education, Rastriya Uchita Shiksha Abhiyan (RUSA), National Knowledge Commission
- Gender, Linguistic issues in Higher Education
- Education of Disadvantaged Groups, Education of Minorities and OBC's
- Life Skill Education, Skill Development, Personality Development
- Peace Education, Environmental Education, Human Rights.

Emerging trends in Higher Education

- Autonomy in higher education,
- Liberalisation, Privatisation and Globalisation and its impact in Higher Education,
- Foreign Direct Investment (FDI) in Indian Higher education, WTO, GATS

- Internationalisation of Education
- Private Public Partnership (PPP) model
- Regulatory bodies, Affiliating system and its pros and cons
- Access, Quality and Employability in Higher Education
- Total Quality Management (TQM) in Higher Education and the role of NAAC

Knowledge Management and Dissemination

- Emerging Web Technologies and Education
- Knowledge and Information Security Management of E-resources and E-archives
- Management of Digital Libraries and Institutional Repositories
- Professional Development of teachers at Higher Education, Academic Performance Indicators (API), Career Advance Scheme.
- Innovative Approaches to Knowledge Management, Plagiarism
- The Future of Education - Envisioning.
- Media & Education, ICT enabled Education, E-learning, Virtual Education

Assessment, Evaluation and Examination Reforms

- Objective Vs descriptive based examination
- Continuous and Comprehensive evaluation (CCE),
- Open book examination, External, Internal Evaluation
- Rubrics, Portfolio evaluation,
- Stress-free evaluation, e-examination
- Choice Based Credit System (CBCS)

PAPER SUBMISSION

The **full papers** comprising maximum 4000 words with abstract (200 words), key words (3 to 5) must reach us by or **5th August 2015** including the relevant details (E-mail, Ph. No.) of the author. Late arrivals will not be considered. It may be emphasized that no paper presentation will be allowed without the submission of the full paper. The soft copy (MS Word) of the submission may be addressed at education@cukashmir.ac.in and the hard copy not required. All the information regarding the acceptance of papers etc. will be conveyed through e-mail only.

IMPORTANT NOTES

- The seminar will take place at Central University of Kashmir, Nowgam Campus, Wanabal, Nowgam Bypass, 190015, Jammu & Kashmir, India.
- Announcement of Accepted Papers: 10th August 2015.
- The registration of the delegates and participants will be **on arrival to the venue** of seminar (**Monday 24th August 2015, 09.00 am**) **Reg. Fee Rs. 500.00 (Five Hundred) by Cash**. Rules of registration fee are equally applicable for the co-authors as well.

- Due to certain limitations, we shall not be in a position to bear the travel expenses of the participants. The outstation participants will have to make their own arrangements for travel and accommodation. However, refreshment will be provided during seminar days by the seminar organisers. The Srinagar city has many affordable hotels and guesthouses. If any assistance needed, please contact **Dr. Mohammad Sayid Bhat (dsayeed3@gmail.com, +919419021555)**
- The temperature predicted at Srinagar during the August 2015 ranges usually between 22°C to 24°C.
- Selected quality papers will be published in the ISBN Book.

ORGANISING COMMITTEE

- Prof. Mehraj Uddin Mir, Vice-Chancellor, Chief Patron
- Prof. M. Afzal Zargar, Registrar, Patron
- Prof. N.A. Nadeem, Dean and Head, School of Education, Chairman
- Dr. Nazir Ahmad Gilkar, Controller of Examinations, Convenor
- Mr. Ismail Thamarasseri, Assistant Professor, Department of Education, Co-ordinator
- Dr. Mohammad Sayid Bhat, Assistant Professor, Dept. of Education, Co-ordinator

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FOR DETAILS/ ASSISTANCE CONTACT

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REGISTRATION FORM

Name (in capital letters):	
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Department/Institution	
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Paper Presentation	Yes / No
if yes, title of the paper	
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