

**SYLLABUS OF BALLB SECOND SEMESTER  
DEPARTMENT OF LAW  
SCHOOL OF LEGAL STUDIES  
CENTRAL UNIVERSITY OF KASHMIR**

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>Credits</b>	<b>Lecture Hours per week</b>
IL-C-201	English Communication Skills	Core	4	4
IL-C-202	Political Thought	Core	4	4
IL-C-203	Sociology of Indian Society	Core	4	4
IL-C-204	Macroeconomics	Core	4	4
IL-C-205	Law of Torts and Motor Vehicles Act	Core	4	4
IL-C-206	Constitutional History of India	Core	4	4

**Course Title: English Communication Skills**

**Course Code: IL-C-201**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The objective of this paper is to make students develop knowledge, skills and judgment around human language that facilitate their ability to interact and work collaboratively with others. It aims to develop students' oral communication activities from informal discussions to formal presentations. It also aims to develop students' written expression of thought and provide learners opportunities to explore ideas.*

### **Unit I Communication**

1. Process of Communication, Levels of Communication, Flow of Communication, Types of Communication, Barriers of Communication
2. Language Definition, Language as Tool of Communication, Characteristics and functions of Language
3. Technical Communication, Objectives and Characteristics of Technical Communication, Importance of Technical Communication

### **Unit II Listening and Speaking Skills**

1. Listening Skills – Introduction, Types of Listening, Traits of Good Listener, Sub Skills of Listening
2. Speaking Skills – Introduction, Characteristics of Effective Speaking
3. Formal Presentations, Interviews, Group discussions

### **Unit III Reading and Writing Skills**

1. Reading Skills – Introduction, Techniques for Good Comprehension, types of Reading, Effective and Poor Reading
2. Writing Skills – Introduction, Writing Skills, Right Use of Words and Phrases, Stages of Writing process
3. Writing Technical Reports and Proposals, Memoranda, Formal Letters, Legal Writing

## **Unit IV Learning Language through Literature**

1. Poem – Mending Wall (Robert Frost)
2. Short Story – Two Gentlemen of Verona (A.J. Cronin)
3. Drama – The Rising of the Moon (Lady Gregory)

### ***Suggested Readings***

1. Akmajian et al., *Linguistics: An Introduction to Language and Communication*, 5<sup>th</sup> ed. Prentice Hall.
2. Dutt, P Kiranmai and Ranjeevan, Geetha, *Basic Communication Skills*, Foundation Books.
3. Raman, Meenakshi\_Sharma, Sangeeta- *Technical Communication: Principles and Practices*, 3<sup>rd</sup> ed. Oxford University Press.
4. The prescribed poem, short story and drama are available online.

**Course Title: Political Thought**

**Course Code: IL-C-202**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The purpose of this course is to introduce students to diverse traditions of theoretical endeavours in Political Thought. The special focus of this course is on the richness and variety of Indian Political Thought. This course will provide students a preliminary grasp over some critical issues animating the contemporary political debates.*

### **Unit I Ancient Indian Political Thought**

1. The Hindu Tradition of Political Thought: Characteristic Features:
  - a) Doctrine of *Dharma*
  - b) Doctrine of *Danda*
2. The Concept of State in the Ancient Hindu Tradition: The *Saptanga* Theory
3. The Concept of International Relations in the Ancient Hindu Tradition:
  - a) Doctrine of *Mandala*
  - b) Doctrine of *Sarvabhuma*

### **Unit II Modern Indian Political Thought**

1. Hindu Nationalism: M.S. Golwalkar & V.D. Savarkar
2. Muslim Political Thought: Sayyid Ahmad Khan
3. Democratic Socialism: J.L. Nehru
4. Social Justice: Dr. B.R. Ambedkar – The Annihilator of Caste

### **Unit III Western Political Thought – I**

1. The Concept of Public Sphere: Jurgen Habermas
2. The Concept of Citizenship: Michael Walzer
3. The Concept of Law: H.L.A. Hart

### **Unit IV Western Political Thought – II**

1. The Concept of Justice: An Introduction
2. John Rawls – Original Position; Principles of Justice
3. John Rawls on Overlapping Consensus
4. Robert Nozick – Critique of Rawls' Position

### ***Suggested Readings***

1. B.R.Ambedkar. Annihilation of Caste. Navayana Publishing.
2. Benoy Kumar Sarkar. "The Hindu Theory of the State." Political Science Quarterly. Vol. 36, No. 1 (Mar., 1921), pp. 79-90. The Academy of Political Science.
3. Benoy Kumar Sarkar. Hindu Theory of International Relations. The American Political Science Review. Vo. 13, No. 3 ( Aug., 1919), pp. 400-414
4. Brian H. Bix. Jurisprudence: Theory and Context. Sweet & Maxwell.
5. H.L.A.Hart. The Concept of Law. Clarendon Law Series.
6. Jay S. Bhongale. An Introduction to Jurisprudence. Regal Publications New Delhi.
7. Jurgen Habermas. The Public Sphere: An Encyclopedia Article. The Idea of Public Sphere (Edited) by Jostein Gripsrud, Hallvard Moe, Anders Molander, Graham Murdock. Lexington Books.
8. M.S.Golwalkar. We or Our Nationhood Defined. Bharat Publications.
9. O.P. Gauba. An Introduction to Political Theory. Macmillan
10. O.P.Gauba. Western Political Thought. Mayur Paperback.
11. Paul Schumaker. The Political Theory Reader. Wiley and Blackwell.
12. Ramachandra Guha. Makers of Modern India. Penguin.
13. Raymond Wacks. Understanding Jurisprudence. Oxford University Press.
14. Shefali Jha. Western Political Thought. From Plato to Marx. Pearson.
15. Thomas Pantham & Kenneth L. Deutsch. Political Thought in Modern India. Sage Publications.
16. Tudor Jones. Modern Political Thinkers and Ideas. Routledge.
17. V.D.Savarkar. Hindutva: Who is a Hindu? Veer Svarkar Prakashan.
18. V.R. Mehta. Foundations of Indian Political Thought. Manohar Publishers & Distributors.
19. V.R. Mehta. Indian Political Thought. New Delhi. Manohar 2018.

**Course Title: Sociology of Indian Society**

**Course Code: IL-C-203**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The objective of this paper is to introduce students with the traditional features of Indian society, various dimensions of social change and social problems in India. It is suggested to the teacher as well as learners that the key ideas of Indian sociologists and social anthropologists like G.S. Ghurye, M.N. Srinivas, Y. Singh, S.C. Dube, I. Karve etc. must be referred while discussing the basic features of Indian society.*

### **Unit I Traditional Aspects**

1. Complexity of varna and caste (*jati*) system
  - 1.1 Varnashrama
  - 1.2 Features of caste and caste system
  - 1.3 Caste and class
  - 1.4 Tribe-caste continuum
2. Concept of *ashramas* and *purusharthas*

### **Unit II Rural, Urban and Tribal Community**

1. Characteristics of village society
2. Characteristics of towns and cities
3. Rural-urban differences
4. Distribution of tribal population

### **Unit III Dimensions of Social Change**

1. Changes in the institutions of family and marriage
2. Modernisation
3. Sanskritisation
4. Secularisation

### **Unit IV Social Problems**

1. Corruption

2. Gender inequality
3. Child abuse
4. Drug abuse

### ***Suggested Readings***

1. Ahuja, R., *Indian Social System*.
2. Ahuja, R., *Social Problems in India*.
3. Ahuja, R., *Society in India: Concepts, Theories & Recent Trends*.
4. Desai, A.R., *Rural Sociology in India*.
5. Dube, S.C., *Indian Society*.
6. Dube, S.C., *Indian Village*.
7. Ghurye, G.S., *Caste and Race in India*.
8. Hasnain, N., *Tribal India*.
9. Kapadia, K.M., *Marriage and Family in India*.
10. Mandelbaum, D.G., *Society in India*. Volume I *Continuity and change* & Volume II *Change and Continuity*.
11. Rao, C.N.S., *Sociology of Indian Society*.
12. Shah, A.M., "Changes in the Indian Family: An Examination of Some Assumptions." *Economic and Political Weekly*, vol. 3, no. 1/2, 1968, pp. 127–134.
13. Singh, Y., *Modernization of Indian Tradition (A Systematic Study of Social Change)*.
14. Srinivas, M.N., *Caste in Modern India and Other Essays*.
15. Srinivas, M.N., *Social Change in Modern India*.

**Course Title: Macroeconomics**

**Course Code: IL-C-204**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The objective of this paper is to...*

### **Unit I National Income Accounting**

1. Macroeconomics – Meaning and Concepts
2. Circular flow of Income And Expenditure-Two Sector, Three Sector and Four Sector Models
3. National Income – Meaning and Related Aggregates
4. Measurement of National Income- various Methods and its Precautions

### **Unit II Public Finance Money and Banking**

1. Public Expenditure – Meaning and Classification
2. Public Revenue – Concepts, Sources of Public Revenue and Capital Receipts, Fiscal Policy – Meaning and Components
3. Money – Modern Concepts of Money and Functions
4. Central Bank – Difference between Commercial Bank and Central Bank, Functions of Central Bank
5. Monetary Policy – Instruments
6. Inflation – Meaning, types, Causes and Measures to Control inflation

### **Unit III Economic Growth and Development**

1. Economic Growth and Development – Concepts, Distinction between Economic Growth and Development
2. Measurement of development – GNP, Per capita, PQLI and HDI, Poverty Index, Underdeveloped Economy – Concepts and Common Characteristics of and Underdeveloped Country
3. Obstacles to Economic Development
4. Sustainable Development – Meaning, Aims, Causes and its Policies
5. Human Capital and Economic Development
6. Business Cycle – Meaning and phases



## **Unit IV Indian Economy**

1. Agriculture in India – Importance, Features and Policies of Agriculture, Agrarian Reforms
2. Industrial Growth in India – Importance, Characteristics, Problems of Small – Scale Industry
3. Industrial Policy Resolution – 1956 (IPR – 1956)
4. Economic Reforms
5. Elements of NEP (New Economic Policy)
6. An appraisal of LPG Policies
7. Unemployment in India: types, causes, consequences and suggestions to solve the problems of unemployment in India

### ***Suggested Readings***

1. Dwivedi, D.N., *Macroeconomics: Theory and Policy*.
2. Jain, T.R., & V.K. Ohri, *Introductory Microeconomics and Introductory Macroeconomics*.
3. Jain, T.R., & V.K. Ohri, *Statistics for Economics and Indian Economic Development*.
4. Jhingan, M.L., *Monetary Economics*.
5. Jhingan, M.L., *The Economics of Development and Planning*.
6. Misra, S.K., & V.K. Puri, *Indian Economy*.

**Course Title: Law of Torts and Motor Vehicles Act**

**Course Code: IL-C-205**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The objective of this paper is to familiarise the learner with the basic elements of law of torts, its historical development, fundamental principals relating to tortious liability and general defences available under law of torts besides imparting an understanding of some specific torts. Moreover, the learner will also get an overview of Motor Vehicles Act and claims tribunal constituted under it for the redressal of grievances.*

### **Unit I General Principles and Defenses**

1. Origin and Development of Torts
2. Nature, Definition and Essentials of Torts
3. Principles of Liability in Tort
  - a) Strict liability and Absolute liability
  - b) Vicarious liability
  - c) Doctrine of Sovereign immunity
4. General Defenses

### **Unit II Specific Torts – I**

1. Negligence
2. Trespass
3. Nuisance

### **Unit III Specific Torts – II**

1. Defamation
2. Wrongful Confinement
3. Malicious Prosecution

### **Unit IV Motor Vehicles Act, 1988**

1. Provisions of the Act
2. No Fault Liability – Chapter X

3. Insurance of Motor Vehicle against Third Party Risks – Chapter XI
4. Claims Tribulation – Chapter XII
5. Provisions of Motor Vehicles (Amendment) Act, 2019

***Suggested Readings***

1. Bangia, R.K., *The Law of Torts*.
2. Basu, D.D., *The Law of Torts*.
3. Clerk, J.F., & W.H.B. Lindsell, *Clerk and Lindsell on Torts*.
4. Gandhi, B.M., *Law of Torts*.
5. Heuston, R.F.V., & R.A. Buckley, *Salmond & Heuston on the Law of Torts*.
6. Kannan, K., & N. Vijayraghavan, *Motor Vehicles Laws*.
7. Ranchhoddas, R., & D.K. Thakore, *Ratanlal and Dhirajlal's the Law of Torts*.
8. Rogers, W.V.H., S.P.H. Winfield & J.A. Jolowicz, *Winfield and Jolowicz on Tort*.

**Course Title: Constitutional History of India**

**Course Code: IL-C-206**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The subject brings a comprehensive and up to date study of various aspects of constitutional history of free India and discusses various stages of constitutional evolution and development in India. The objective of this paper is to aware students about the various challenges and hurdles in constitutional development of India during pre-colonial and post-colonial period.*

#### **Unit I Post Codification Era and Institutionalisation of British Government: Phase-I**

1. The Charter Act of 1833 and 1853
2. The Indian Councils Act 1861
3. The Indian Councils Act 1909

#### **Unit II Constitutional Developments in British India: Phase-II**

1. The Govt of India Act 1861
2. The Govt of India Act of 1919: Features of Diarchy
3. The Govt of India Act 1935: Rise of Provincial Autonomy and Federalism
4. Cripps Mission, Wavel Plan and Cabinet Mission Plan

#### **Unit III Constitutional Developments in Free India: Phase-III**

1. The Indian Independence Act 1947
2. Effects of the Indian Independence Act

#### **Unit IV Constitutional Developments: Phase-IV**

1. The Constituent Assembly of India
2. Constitutional Position of the Indian States after the Independence Act, 1947

#### ***Suggested Readings***

1. Anand, A.S., *The Constitution of Jammu and Kashmir: Its development and comments.*

2. Bhagwan, V., & R.L. Bhatia, *Constitutional History of India and National Movement*.
3. Jain, M.P., *Outlines of Indian Legal and Constitutional History*.
4. Keith, A.B., *A Constitutional History of India*.
5. Mahajan, V.D., & S. Mahajan, *Constitutional History of India*.
6. Mittal, J.K., *Indian Legal and Constitutional History*.
7. Noorani, A.G., *Article 370: A Constitutional History of Jammu and Kashmir*.
8. Paranjape, N.V., *Indian Legal and Constitutional History*.
9. Puri, S.K., *Lectures on Indian Legal and Constitutional History*.
10. Pylee, M.V., *Constitutional History of India (1600-1950)*.
11. Rai, K., *Indian Legal and Constitutional History*.