

**SYLLABUS OF BALLB FIRST SEMESTER  
DEPARTMENT OF LAW  
SCHOOL OF LEGAL STUDIES  
CENTRAL UNIVERSITY OF KASHMIR**

<b>Course Code</b>	<b>Course Title</b>	<b>Type of Course</b>	<b>Credits</b>	<b>Lecture Hours per week</b>
IL-C-101	English Grammar	Core	4	4
IL-C-102	Introduction to Political Science	Core	4	4
IL-C-103	Introduction to Sociology	Core	4	4
IL-C-104	Microeconomics	Core	4	4
IL-C-105	Indian Legal History	Core	4	4
IL-C-107	Introduction to Law	Core	4	4

**Course Title: English Grammar**  
**Course Code: IL-C-101**  
**Credits: 4**  
**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:  
Class Tests: 20 marks (Best of 2 out of 3 tests)  
Seminar/Presentation/Viva: 10 marks  
Assignment/Term Paper: 05 marks  
Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*This course is to strengthen the basic understanding of the English language of the learners so that the learning process becomes easier as the medium of learning is English only. The command of grammatical concepts will boost the confidence of learners with their reading, listening, speaking and writing skills. The vocabulary part is to acquaint students with the most commonly used words, phrases, abbreviations, acronyms and other elements of language that augment the communicative skills of the learners. There is also a special emphasis on learning pronunciation so that the language is up to date, sophisticated and ready for global use.*

### **Unit I Parts of Speech and Sentence**

1. Noun, Pronoun, Adjective and Adverb
2. The Verb: Transitive and Intransitive; Regular and Irregular; Helping Verb
3. Conjunctions: Coordinating and Subordinating
4. Sentence: Simple, Compound and Complex

### **UNIT II Grammatical Structures and the Rules**

1. Tenses: Their Use and Common Errors
2. Modal Auxiliaries in The Present, The Past and The Future
3. Conditional Sentences and Passive voice
4. The use of Articles and Prepositions

### **UNIT III General Vocabulary of English Pronunciation in Use**

1. English Consonant and Vowel Sounds
2. Syllable, Stress, Intonation
3. Transcription: Changing Words from Normal Spelling into Phonemic Symbols and vice versa
4. Connected Speech: A short piece of conversation to be changed from Normal Spelling into Phonemic Symbols showing Stress and Intonation

## **Unit IV Vocabulary and Writing**

1. Abbreviations and Acronyms
2. Phrasal Verbs and Prepositional Phrases
3. Linear Note Making, Dialogue Writing, Diary Entry, Formal Greetings and Courtesies
4. Paragraph Writing

### ***Suggested Readings***

1. D. Jones, *Cambridge English Pronouncing Dictionary*.
2. E.L. Black and A.H. Lawley, *Precis and Comprehension Practice*.
3. J. Nesfield, *Manual of English Grammar & Composition*.
4. J.D. O'Connor, *Better English Pronunciation*, Cambridge.
5. M. McCarthy and F. O'Dell, *English Vocabulary in Use*, Cambridge.
6. P. C. Wren and H. Martin, *High School English Grammar and Composition*.
7. P. Roach, *English Phonetics and Phonology: A Practical Course*.
8. P. Wright, *Language at Work*.
9. R. Murphy, *English Grammar in Use: A Self-Study and Reference Book for Intermediate Students*.
10. R. Stevenson, *Advanced Grammar for Academic Writing*.
11. V.R. Narayanaswami, *Strengthen your Writing: An English Textbook for the Non-specialist*.

**Course Title: Introduction to Political Science**  
**Course Code: IL-C-102**  
**Credits: 4**  
**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*This course intends to introduce to the students the idea of politics, nature and approaches to its study. It seeks to debate and discuss the broader contours of the subject of political science vis a vis some of its key concepts like power, rights and freedom. It seeks to explore and understand at the fundamental level the different perspectives regarding these key concepts. In the process, the course tries to interlink politics with law.*

### **Unit I Politics: An Introduction**

1. Meaning of Politics
2. Approaches to the Study of Politics
  - 2.1 Traditional Approaches
  - 2.2 Modern Approaches
3. Politics, State and Government
4. Law and Politics

### **Unit II Power**

1. Power: Meaning and Nature
2. The Faces of Power
3. Distribution of Power
4. Power and Authority

### **Unit III Rights**

1. Rights: Meaning and Nature
2. Moral versus Legal Conceptions
3. Will Theory versus Interest Theory
4. Wesley Hohfeld's Analysis

## Unit IV Freedom

1. Liberty: Meaning & Nature
2. Negative versus Positive Liberty
3. Freedom as Development
4. John Stuart Mill and the Value of Freedom

### *Suggested Readings*

1. Alan R. Ball and B. Guy Peters, *Modern Politics & Government*.
2. Andrew Heywood, *Key Concepts in Political Science*.
3. Andrew Heywood, *Political Theory: An Introduction*.
4. Andrew Heywood, *Politics*.
5. Brian H. Bix, *Jurisprudence: Theory and Context*.
6. Geoffrey K. Roberts, *A Dictionary of Political Analysis*.
7. Glanville Williams, *Learning the Law*.
8. Harold J. Laski, *The Grammar of Politics*.
9. Jay S. Bhongale, *An Introduction to Jurisprudence*.
10. Justice Hosbet Suresh, *All Human Rights are Fundamental Rights*.
11. Norman Barry, *An Introduction to Modern Political Theory*.
12. O.P. Gauba, *An Introduction to Political Theory*.
13. O.P. Gauba, *Western Political Thought*.
14. Paul Schumaker, *The Political Theory Reader*.
15. Rajeev Bhargava and Ashok Acharya, *Political Theory: An Introduction*.
16. Raymond Wacks, *Understanding Jurisprudence*.
17. Satya P. Kanan, *Human Rights and Social Justice: Concept and Perception*.
18. Shefali Jha, *Western Political Thought: From Plato to Marx*.
19. Tudor Jones, *Modern Political Thinkers and Ideas*.

**Course Title: Introduction to Sociology**

**Course Code: IL-C-103**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*This paper intends to familiarise the students with the contexts in which sociology emerged as a distinctive discipline. The main objective of this paper is to make students understand the essentials and fundamentals of sociology. The focus is on the introduction of sociology, the basic concepts, social institutions, its relationship with other social sciences and also some of the Western Classical theoretical perspectives in sociology.*

### **Unit I Emergence of Sociology**

1. Definition of sociology
2. Scope of sociology
3. Relationship of sociology with other social sciences with particular reference to Anthropology, Psychology and Criminology
4. Some key sociological theories:
  - 4.1 Auguste Comte's law of three stages
  - 4.2 Karl Marx's theory of class and class conflict
  - 4.3 Herbert Spencer's theory of evolution
  - 4.4 Emile Durkheim's theory of suicide

### **Unit II Basic Concepts in Sociology-I**

1. Differential features of society, community and association
2. Meaning and types of group
3. Concept of status and role
4. Characteristics of folkways, mores, norms and values

### **Unit III Basic Concepts in Sociology-II**

1. Elements of culture and civilisation
2. Meaning and agencies of socialisation and social control
3. Concept of social stratification and social mobility
4. Dimensions of social change and development

## Unit IV Social Institutions

1. Meaning and features of institution
2. Concept and characteristics of family
3. Types and functions of marriage
4. Role of education and religion

### *Suggested Readings*

1. A. Giddens and S. Griffiths, *Sociology*.
2. C.N.S. Rao, *Sociology: Principles of Sociology with an Introduction to Social Thought*.
3. E. Carrabine, P. Cox, M. Lee, K. Plummer and N. South, *Criminology: A Sociological Introduction*.
4. G. Ritzer, *Sociological Theory*.
5. H.M. Johnson, *Sociology: A Systematic Introduction*.
6. K. Davis, *Human Society*.
7. L.A. Coser, *Masters of Sociological Thought: Ideas in Historical and Social Context*.
8. L. Mair, *An Introduction to Social Anthropology*.
9. M. Haralambos and M. Holborn, *Sociology: Themes & Perspectives*.
10. M.F. Abraham and J.H. Morgan, *Sociological Thought: From Comte to Sorokin*.
11. P.B. Horton and C.L. Hunt, *Sociology*.
12. R.M. MacIver and C.H. Page, *Society: An Introductory Analysis*.
13. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*.
14. T.K. Oommen and C.N. Venugopal, *Sociology for Law Students*.
15. V. Bhushan and D.R. Sachdeva, *Fundamentals of Sociology*.

**Course Title: Microeconomics**  
**Course Code: IL-C-104**  
**Credits: 4**  
**Maximum Marks: 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The main objective of this paper is to make students understand the essentials and fundamentals of economics, especially microeconomics. The focus is on the introduction of economics, the central problems of the economy, the basic concepts of the discipline, the theory of consumer behaviour, the theory of demand and supply, producer's behaviour and main market forms. The course shall be taught, keeping in view the vocabulary and fundamentals of the subject. The teacher shall use a case-based approach to clarify much of the critical models with an intention that case studies would help students in simplifying the complex concepts.*

### **Unit I Basic Concepts**

1. Meaning, nature and scope of economics
2. Central problems of the economy
3. Solutions of central problems of an economy in capitalism, socialism, mixed and Islamic type of economic systems
4. Production possibility curve

### **Unit II Theory of Consumer Behaviour**

1. The cardinal utility theory
  - 1.1 Meaning and main characteristics of utility
  - 1.2 Total and marginal utility and their relationships
  - 1.3 Assumptions of cardinal utility theory and law of diminishing the marginal utility
  - 1.4 Consumer's equilibrium through cardinal utility approach – one commodity case
2. The indifference curve theory
  - 2.1 Concepts of the indifference curve, indifference map and marginal rate of substitution (MRS)
  - 2.2 Assumptions of indifference curve analysis
  - 2.3 Properties of indifference curves
  - 2.4 Concept of the budget line, and causes responsible for its rotation and shift
  - 2.5 Consumer's equilibrium through ordinal utility approach

### **Unit III Theory of Demand and Supply**

1. Concept of demand, factors affecting demand, demand function, the law of demand, derivation of the demand curve, movement and shift of the demand curve, exceptions to the law of demand
2. Concept of supply, factors affecting supply, supply function, the law of supply, movement and shift of the supply curve, exceptions to the law of supply
3. The elasticity of demand and supply
4. Price determination and market equilibrium

### **Unit IV Producer's Behaviour and Main Market Forms**

1. Producer's behaviour
  - 1.1 Concept of the production function
  - 1.2 Laws of production: The law of variable proportions and law of returns to scale
2. Concept of Isoquant, Isoquant map and Marginal Rate of Technical Substitution (MRTS), Properties of Isoquant curve and Producer's equilibrium through Isoquant approach
3. Theory of costs: Short and long-run costs
4. Theory of the firm: Perfect competition, monopoly, monopolistic competition and their short-run equilibriums only

### ***Suggested Readings***

1. A. Koutsoyiannis, *Modern Microeconomics*.
2. D.K. Sethi and U. Andrews Frank, *ISC Economics-II*.
3. D.N. Dwivedi, *Microeconomics*.
4. H.L. Ahuja, *Advanced Economic Theory – Microeconomic Analysis*.

**Course Title: Indian Legal History**

**Course Code: IL-C-105**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*This subject includes a comprehensive study of various aspects of Indian legal history, how the society was administered, and justice was rendered. This subject deals in detail with the Administration of justice in India before independence, and also deals with the history of Courts, Legislatures and Legal Profession in India.*

### **Unit I Administration of Justice in Madras, Bombay and Calcutta**

1. The emergence of East India Company under various Charters
2. Administration of Justice
  - 2.1 Administration of Justice in Madras 1639 –1726
  - 2.2 Administration of Justice in Bombay from 1688 –1726
  - 2.3 Administration of Justice in Calcutta from 1619 –1726
3. Working, Constitution and Importance of Mayor's court
4. Charter of 1753 and Defects in Judicial system

### **Unit II Adalat System and Judicial Reforms**

1. Grant of Diwani and Diwani functions
2. Judicial Plan of 1772 and its defects
3. Judicial Plan of 1774 and its importance
4. Judicial Plan of 1781

### **Unit III Regulating Act and Supreme Court at Calcutta**

1. The Regulating Act of 1773
2. Charter of 1774: Establishment and working of the Supreme Court
3. Study of cases: Case of Raja Nand Kumar, Cossijurah case and Patna case
4. Act of Settlement 1781: Its working and defects

## **Unit IV Codification of Law and Law Commissions**

1. The Charter Act of 1833
2. Constitution, Working and Importance of 1st, 2nd, 3rd and 4th Law Commission
3. Establishment of High Courts: The Indian High Courts Act 1861
4. Establishment, Working and Jurisdiction of Federal Court, Abolition of Federal Court

### ***Suggested Readings***

1. B.M. Gandhi, Revised version of V.D. Kulshreshtha's *Landmarks in Indian Legal and Constitutional History*.
2. C. Ilbert, *The Mechanics of Law Making*.
3. J.K. Mittal, *Indian Legal and Constitutional History*.
4. M.P. Jain, *Outlines of Indian Legal and Constitutional History*.
5. M.P. Singh, *Outlines of Indian Legal and Constitutional History*.
6. V.D. Kulshreshtha, *Landmarks in Indian Legal & Constitutional History*.

**Course Title: Introduction to Law**

**Course Code: IL-C-107**

**Credits: 4**

**Maximum Marks = 100 (40 Internal + 60 External)**

The Continuous Internal Assessment for 40 marks comprises the following:

Class Tests: 20 marks (Best of 2 out of 3 tests)

Seminar/Presentation/Viva: 10 marks

Assignment/Term Paper: 05 marks

Attendance: 05 marks

For the External End Semester Examination of 60 marks, there shall be two sections in the question paper; Section A with short answer type questions (300-word limit) and Section B with long answer type questions (600-word limit). The candidate is required to attempt four questions from Section A by selecting one question from each unit carrying five marks each, and four questions from Section B by selecting one question from each unit carrying 10 marks each. In total, a candidate has to attempt eight questions from both the sections.

*The course introduces students with basic concepts, systems, vocabulary, maxims and foreign words in law. It also focuses on familiarising students with the language of law and relevance and problems related to it. It also, briefly, highlights the role and origin of Urdu as a legal and official language in the State of Jammu and Kashmir. The course intends to construct a fundamental training of students in law and is taught with an emphasis on also training the students to use legal references.*

### **Unit I Basic Concepts-I**

1. Meaning and Nature of Law
2. Classification of Law
  - 2.1 Public and Private
  - 2.2 Codified and Uncodified
  - 2.3 Municipal and International
  - 2.4 Civil and Criminal
  - 2.5 Substantive and Procedural

### **Unit II Basic Concepts-II**

1. Subjects of Law
  - 1.1 Persons
  - 1.2 Corporations
  - 1.3 Immunities
2. Liability in Law
3. Adversarial and Inquisitorial Systems in the Administration of Justice
4. Hierarchy of Courts

### **Unit III Basic Concepts-III**

1. Statements: Complaint, FIR, Written Statement, Affidavit, Objection, Bail, Bail Bond, Appeal
2. Deeds: Sale Deed, Mortgage Deed, Gift Deed, Lease Deed and Will Deed

## **Unit IV Legal Language**

1. Characteristics, Importance and Problems of Legal Language
2. Important Greek and Latin Maxims
3. Legal Terms and Phrases
4. Urdu in J&K: Historical and Constitutional Perspective

### ***Suggested Readings***

1. Abdul Qadir Sarwari, *Kashmeer Mein Urdu*.
2. Glanville Williams, *Learning the Law*.
3. Herbert Broom, *A Selection of Legal Maxims: Classified and Illustrated*.
4. Ishtiaque Abidi, *Law and Language*.
5. M.K. Gandhi, *The Law and the Lawyers*.
6. Percy G. Osburn, *A Concise Law Dictionary – For Students and Practitioners*.