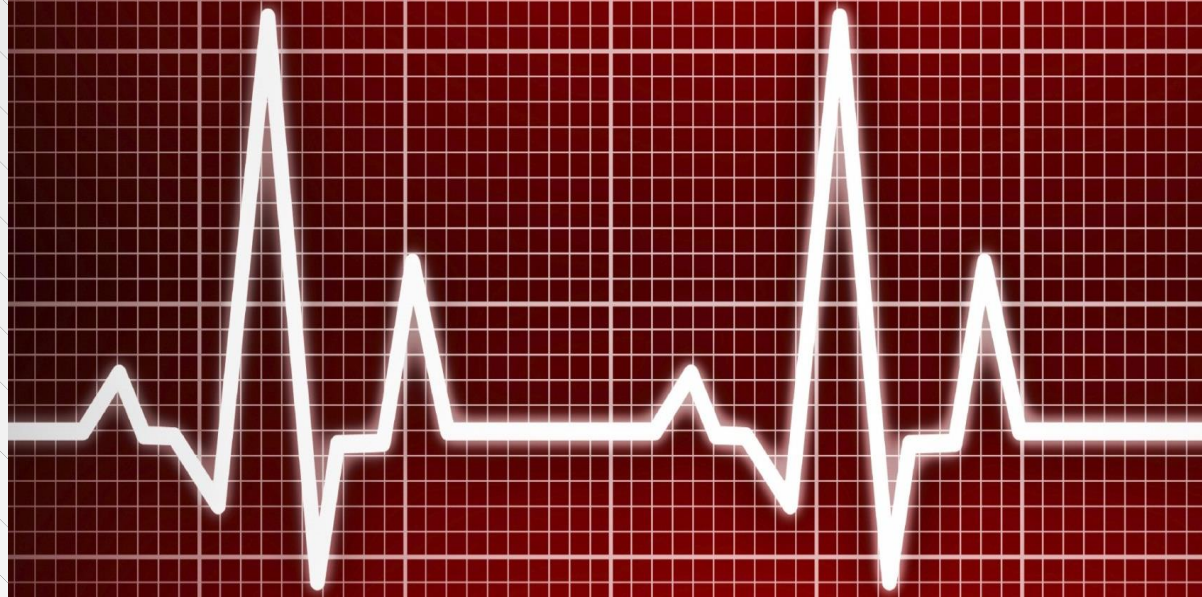


**CBCS @
CUK**



Session Objectives

- **What is CBCS?**
- **Why CBCS?**
- **How to launch CBCS?**
- **What is the teachers role in sustainable CBCS**

Meeting the Challenges of Higher Education

- Making the curriculum interdisciplinary through interface of two or more disciplines to advance fundamental understanding to solve problems whose solutions are beyond the scope of a single discipline
- Bridging the gap between professional and liberal education to improve the employability of students.
- Promoting students' mobility – horizontal as well as vertical.
- Collaboration with industry and foreign partners to foster innovations and capacity building of students.

Towards CBCS

- ◆ Global requirements
- ◆ The National Knowledge Commission Report , 2008-2009
- ◆ Yashpal Committee Report , 2009
- ◆ Association of Indian Universities (AIU)
- ◆ National Assessment and Accreditation Council (NAAC) Requirements
- ◆ UGC's 12th Plan outlines the need to consider and adopt Semester System, Choice Based Credit System, and Flexibility in Curriculum Development and Examination Reforms in terms of adopting Continuous Evaluation Pattern reducing the weightage on the semester-end examination so that students enjoy a de-stressed learning environment.
- ◆ UGC expects that Universities draw a road map with action plan in time bound manner to accomplish the above.

Sam Pitroda to PM

“.... it is important for us to recognize that there is a quiet crisis in higher education in India which runs deep. And the time has come to address this crisis in a systematic, forthright manner.”

There is today a need for a transition to a course credit system where degrees are granted on the basis of completing a requisite number of credits from different courses, which provides learners with choices...

What is CBCS?

- Semesterized Choice-Based Credit System (CBCS) following Comprehensive Continuous Assessment and Grading Pattern (CCAGP)
- CBCS is the mother of student centric educational reforms. A student is provided with an academically rich, highly flexible learning system blended with abundant provision for skill practice and activity orientation that he/she could learn in depth without sacrificing his/her creativity.
- CBCS meets the demand for socially relevant, economically productive, globally competitive, culturally sustaining and individually satisfying educational requirements that cater to the needs of the present times

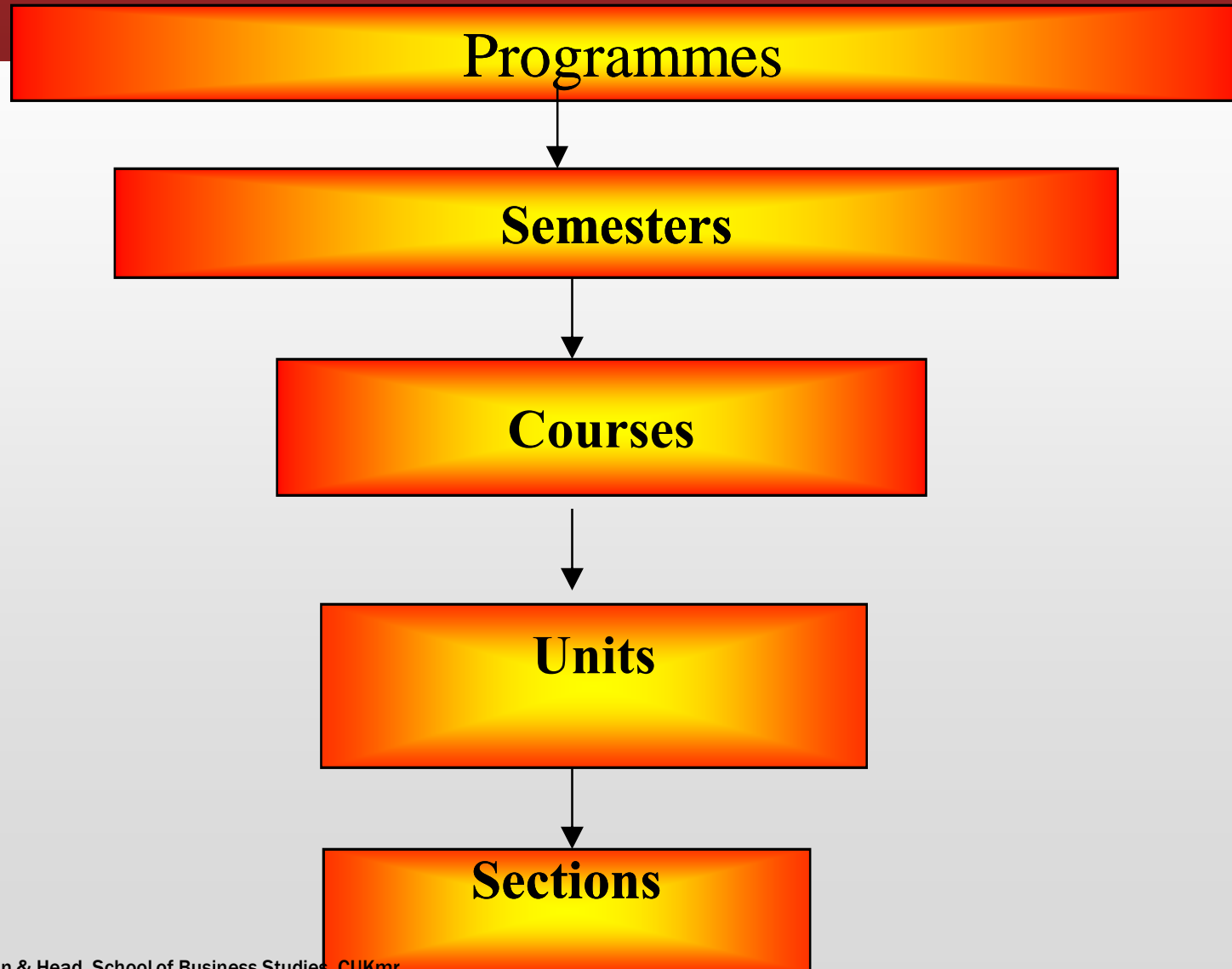
Why to Use CBCS?

- ➔ In line with national policies and international practices
- ➔ Enhanced learning opportunities,. It makes curriculum interdisciplinary
- ➔ Student centric approach , respects ‘Learner Autonomy’
- ➔ Focuses on Concurrent evaluation
- ➔ Bridges the gap between professional and liberal education
- ➔ Promotes students’ mobility – horizontal as well as vertical
- ➔ Part completion of an academic programme in an institution of enrolment and part completion in a specialised institution
- ➔ Standardisation and portability of educational programmes across the country

CBCS Eco System

- ❖ Semesterization
- ❖ Programme Restructuring
- ❖ Comprehensive continuous assessment
- ❖ Credit system(Credit Points, Credit hour)
- ❖ Grading System(Grade letter, Grade Point, SGPA,CGPA)
- ❖ Uniform Academic Calendar
- ❖ Credit Transfer

Programme Structure



Types of Courses

1. Core Course

Core compulsory

Core Elective

2. Elective Course (Generic Elective/ Open Elective, Discipline centric)

- 1. Supportive to the discipline of study**
- 2. Providing an expended scope**
- 3. Enabling an exposure to some other discipline/domain**
- 4. Nurturing candidate's proficiency/skill.**

3 Foundation Course

❖ **Compulsory Foundation**

❖ **Elective foundation**

Implementing of CBCS

Preparation of guidelines

An internal Coordination Committee to be constituted to handle all matters related to the implementation of the CBCS at the University level and Deans' Sub Committees at School Level

Preparations of Regulations and Course Structure for different levels by respective deans

Sensitization of working group members about the guide lines

Drafting of list of courses and their classification across faculties to be coordinated by the deans of Schools

Working groups prepare draft syllabus as per the credits requirement

BOS meets to discuss draft syllabus along with regulations, make changes if required. finalize and approve these.

Towards Sustainable CBCS

- ✚ Student Regularity and punctuality
- ✚ Academic schedules to be notified by teachers in advance
- ✚ Teacher to strictly adhere to the academic schedules
- ✚ Teacher to adhere to objective evaluation
- ✚ Transparency, objectivity and quality key to sustainable CBCS
- ✚ Syllabus to be looked upon as bare minimum requirement, sufficient emphasis on going beyond the syllabus

Thank you!