

PGQP 19-M.Ed.

Unit I: Basics of Education: Meaning and nature of Education, Modes of Education-Formal, non-formal, open and MOOCS. Aims of Education. Philosophy and Education, Meaning and scope of philosophy. Functions of Philosophy, Relationship between education and philosophy. Significance of Philosophy of Education. Western schools of philosophy: Naturalism. Idealism, Pragmatism, Existentialism their educational implications for aims content, methods of teaching and role of a teacher and concept of discipline. , Educational Thinkers: M.K Gandhi Allama Iqbal, John Dewey, J.J Rousseau.

Unit. II Indian Society and Education: Education as a sub-system of Indian Society. Education and relationship with Indian Social Structure., Social Demand for Education, School as a Social Unit: Democracy in School life; Culture and Education.

Unit. III. Psychology & Educational Psychology: Nature & Meaning of Psychology; Nature, Meaning and functions of Educational Psychology. Learning & Motivation: Concept of learning & Motivation; Factors of influencing learning – Personal & Environmental, Techniques of enhancing learner's motivation; S-R Theory of Learning (Thorndike), Classical conditioning (Pavlov), Operant Conditioning theory of learning (Skinner) and Gestalt theory of Learning (Kohler et al), Cognitive theory (Piaget), Social development theory (Vygotsky), Behaviorism, Constructivism and Eclectic approach.

Unit. IV Intelligence and Personality : Nature & Meaning, Measurement of Intelligence – Concept of I.Q, Verbal, Non- verbal & Performance tests; Two-factor Theory (Spearman); Multifactor Theory (Thurston); Structure of intellect (Guilford), Multiple Intelligence (Gardner) Personality: Meaning & nature and Development of Personality – biological & socio-culture determinant a brief overview of Trait-theory of Personality (Allport), Factor-theory of Personality (Cattell), Psycho analytical theory of Personality (Freud), Maslow's hierarchy of needs and their Educational implication

Unit. V. Definition, concept and importance of inclusive education. Historical perspectives on education of children with diverse needs. Difference between special education, integrated education and inclusive education. Advantages of inclusive education for all children.

Unit. Vi Concept & Functions of Educational Management; Basis of management Planning, Organizing, Control, Direction and Financing. School as a unit of decentralization planning. Modern Management Techniques: Case study, Man power surveys; Educational Management information system (EMIS).

Unit VII: Nature, Scope &Types of Guidance. Meaning and Definitions of Counseling; Counseling as profession; Phases of Counseling Process: Assessment, Intervention, and Termination; Qualities of an Effective Counselor.

Unit VIII: Elementary Education in India, Concept of Elementary Education, Objectives of Elementary Education (UEE), District Primary Education Programme (DPEP), Universalization of Elementary Education (UEE), Sarva Shiksha Abhiyan (SSA) 2002, Right to Education Act (RTE) 2009.

Unit IX Current issues: Universalization of Elementary Education with special reference to Sarva Siksha Abhyan; Education of children with special needs, Women's Education, Education of Weaker Sections.

Unit X Teaching Process: Concept of teaching; Characteristics & Functions of teaching; Principles & Maxims of teaching, Techniques of Teacher-Preparation: Microteaching - Nature & Meaning, Main proposition, Phases, Steps, Merits & Limitations; Simulated - Nature & Meaning, Teaching Role Play ,Advantages & Limitations; Programmed learning- Meaning & Characteristics, Learning - Principles & Development of the Programmed instructions. - Types. - Merits & Demerits.