

**Course Code: AEC-204-RS**  
**Course Title: Religion and Social Justice**  
**Offered by: Department of Religious Studies**

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks ESE
AEC-108-RSJ	Religion and Social Justice	E	4	40	60
Unit	Topic	Methodology	No. of Classes Needed		
<b>Unit – I</b>  <b>Historical Background</b>	Definition and Meaning of Social Justice	Lecture & Discussion	4		
	Liberty, Equity, Impartiality	---do---	8		
	Retribution and Forgiveness	---do---	6		

**Learning Outcomes**

After going through this unit, the student will be able to:

- Know the meaning of social justice, its various components and some important concepts in the field of social justice.

**Activities**

- Continuous internal assessment (CIA).
- Preparation of assignment.
- Preparation for presentation in the class.

Class discussion. **Points for**

**Discussion**

- Social Justice: Meaning and definitions
- Various components of social justice

Unit	Topic	Methodology	No. of Classes Needed
<b>Unit – II</b>  <b>Major Concepts in the Field of Social Justice</b>	Administrative Justice, and Economic Justice	Lecture & Discussion	4
	Justice and the Ideals of Communism and Capitalism	---do---	4
	Atheism and the Ideals of Justice	---do---	3

**Learning Outcomes**

After going through this unit, the student will be able to:

- Understand many forms of justice.
- Social Justice and the ideals Communism, Socialism and Atheism.

### Activities

- Continuous internal assessment (CIA).
- Preparation of assignments.
- Preparation for presentation in the class. □ Class discussion.

Unit	Topic	Methodology	No. of Classes Needed
<b>Unit-III</b>  <b>Social Justice in Major World Religions</b>	Justice in Judaism: <i>mishpat</i> and passion to repair the world	Lecture & Discussion	4
	Justice in Christianity: righteousness, impartiality	---do---	4
	Justice in Islam: al-‘ <i>Adl</i>	---do---	4
	Justice in Buddhism: <i>Paticca-Samuppada</i> (interconnectedness)		4
	Justice in Hinduism: <i>daya</i>	---do---	4

### Learning Outcomes

After going through this unit, the student will be able to:

- Know the meaning and importance of social justice in the major religious traditions of the world

### Activities

- Continuous internal assessment (CIA).
- Preparation of assignment.
- Preparation for presentation in the class. □ Class discussion.

### Points for Discussion

- Social Justice in religious perspective

Unit	Topic	Methodology	No. of Classes Needed
<b>Unit – IV</b>	Justice and the Problem of: Racism, Cast, colour and creed	Lecture & Discussion	8
<b>Justice and Modern Challenges</b>	Justice and Gender inequality.	---do---	6
	Justice and Human rights		4

### Learning Outcomes

After going through this unit, the student will be able to:

- Various problems and challenges for establishment of justice at the global level

### Activities

- Continuous internal assessment (CIA).
- Preparation of assignments.

- Preparation for presentation in the class. □ Class discussion.

### **Points for Discussion**

- Problems of racism, colour and creed.
- Justice and human rights.
- Dispensation of justice and international peace.

### **Suggested Readings** 1. The Administration of Justice in by

Muhammadullāh Al-Hājī.

2. Sharī‘at: The way of Justice by Murād, Khurram
3. The Little Book of Restorative Justice: (Justice and Peacebuilding) by Howard Zehr
4. Social Justice: Theories, issues and movement by professor Loretta Capeheart and Professor Dragan Milovanovic
5. The Little Book of Biblical Justice: A fresh Approach to the Bible’s Teaching on Justice by Chris Marshall
6. Bharata: Love and Justice in the Ramayana by Anantanand Rambachan
7. Judaism and Justice: The Jewish Passion to Repair the World by Rabbi Sydney Schwarz and Ruth Messinger
8. Living Justice: Catholic Social teaching action by Thomas Massaro SJ.