

Course Code: AEC-108-RSJ
Course Title: Religion and Social Justice
Offered by: Department of Religious Studies

| Course Code | Title of the Course | Type of Course | Credits | Max. Marks CIA | Max. Marks ESE |
|---|--|----------------------|-----------------------|----------------|----------------|
| AEC-108-RSJ | Religion and Social Justice | E | 4 | 40 | 60 |
| Unit | Topic | Methodology | No. of Classes Needed | | |
| Unit – I Historical Background | Definition and Meaning of Social Justice | Lecture & Discussion | 4 | | |
| | Liberty, Equity, Impartiality | ---do--- | 8 | | |
| | Retribution and Forgiveness | ---do--- | 6 | | |

Learning Outcomes

After going through this unit, the student will be able to:

- Know the meaning of social justice, its various components and some important concepts in the field of social justice.

Activities

- Continuous internal assessment (CIA).
- Preparation of assignment.
- Preparation for presentation in the class.

Class discussion. **Points for**

Discussion

- Social Justice: Meaning and definitions
- Various components of social justice

| Unit | Topic | Methodology | No. of Classes Needed |
|--|--|----------------------|-----------------------|
| Unit – II Major Concepts in the Field of Social Justice | Administrative Justice, and Economic Justice | Lecture & Discussion | 4 |
| | Justice and the Ideals of Communism and Capitalism | ---do--- | 4 |
| | Atheism and the Ideals of Justice | ---do--- | 3 |

Learning Outcomes

After going through this unit, the student will be able to:

- Understand many forms of justice.
- Social Justice and the ideals Communism, Socialism and Atheism.

Activities

- Continuous internal assessment (CIA).
- Preparation of assignments.
- Preparation for presentation in the class. □ Class discussion.

| Unit | Topic | Methodology | No. of Classes Needed |
|---|--|----------------------|-----------------------|
| Unit-III Social Justice in Major World Religions | Justice in Judaism: <i>mishpat</i> and passion to repair the world | Lecture & Discussion | 4 |
| | Justice in Christianity: righteousness, impartiality | ---do--- | 4 |
| | Justice in Islam: al-‘ <i>Adl</i> | ---do--- | 4 |
| | Justice in Buddhism: <i>Paticca-Samuppada</i> (interconnectedness) | | 4 |
| | Justice in Hinduism: <i>daya</i> | ---do--- | 4 |

Learning Outcomes

After going through this unit, the student will be able to:

- Know the meaning and importance of social justice in the major religious traditions of the world

Activities

- Continuous internal assessment (CIA).
- Preparation of assignment.
- Preparation for presentation in the class. □ Class discussion.

Points for Discussion

- Social Justice in religious perspective

| Unit | Topic | Methodology | No. of Classes Needed |
|--------------------------------------|--|----------------------|-----------------------|
| Unit – IV | Justice and the Problem of: Racism, Cast, colour and creed | Lecture & Discussion | 8 |
| Justice and Modern Challenges | Justice and Gender inequality. | ---do--- | 6 |
| | Justice and Human rights | | 4 |

Learning Outcomes

After going through this unit, the student will be able to:

- Various problems and challenges for establishment of justice at the global level

Activities

- Continuous internal assessment (CIA).
- Preparation of assignments.

- Preparation for presentation in the class. □ Class discussion.

Points for Discussion

- Problems of racism, colour and creed.
- Justice and human rights.
- Dispensation of justice and international peace.

Suggested Readings 1. The Administration of Justice in by

Muhammadullāh Al-Hājj.

2. Sharī‘at: The way of Justice by Murād, Khurram
3. The Little Book of Restorative Justice: (Justice and Peacebuilding) by Howard Zehr
4. Social Justice: Theories, issues and movement by professor Loretta Capeheart and Professor Dragan Milovanovic
5. The Little Book of Biblical Justice: A fresh Approach to the Bible’s Teaching on Justice by Chris Marshall
6. Bharata: Love and Justice in the Ramayana by Anantanand Rambachan
7. Judaism and Justice: The Jewish Passion to Repair the World by Rabbi Sydney Schwarz and Ruth Messinger
8. Living Justice: Catholic Social teaching action by Thomas Massaro SJ.